

**University of the Punjab, Lahore**  
**Course Outline**



<b>BS Chemistry Semester-II</b>					
<b>Programme</b>	<b>BS Chemistry</b>	<b>Course Code</b>	<b>Chem-131</b>	<b>Credit Hours</b>	<b>2</b>
<b>Course Title</b>	<b>Basic Organic Chemistry</b>			<b>Course Type</b>	<b>Major</b>
<b>Course Introduction</b>					
<p><i>The course is designed to provide an adequate knowledge about basic concepts in organic chemistry including chemistry of different functional groups. Here is a brief description of course outlines:</i></p> <p>Basic concepts in Organic Chemistry Localized and Delocalized bonding, conjugation and hyperconjugation; applications, resonance, resonance energy, rules of resonance, resonance hybrid, factor effecting the resonance, inductive effect and applications, steric effect and its applications, hydrogen bonding and its effect on various properties of organic compounds, Aromaticity, criteria for aromaticity and phenomena of tautomerism.</p> <p>Chemistry of Functional Groups Chemistry of Hydrocarbons: Saturated, Unsaturated and aromatic hydrocarbons with emphasis on their synthesis and properties. Chemistry of Functional Groups: alcohol, Ether and amino groups, Preparation and properties of alcohols, Phenols, Ethers, Amines with focus on reaction mechanism and applications, Carbonyl compounds, Preparations and reaction mechanism of aldehydes and ketones and their applications, Preparation and reactions of carboxylic acids and their derivatives including esters, Amides, Acid halides and acid anhydrides.</p>					
<b>Learning Outcomes</b>					
<p>On the completion of the course, the students will:</p> <ol style="list-style-type: none"> <li>1. The students are expected to get familiarized with the basic concepts of organic chemistry.</li> <li>2. They will learn about the fundamentals different functional groups.</li> <li>3. Students will be able to understand the concept of reactivity and stability of organic molecules.</li> </ol>					
<b>Course Content</b>			<b>Assignments/Readings</b>		
<b>Week 1</b>	Basic Concepts in Organic Chemistry Localized bonding		Summarize previous knowledge of bonding in own words		
	Delocalized bonding		Write differences between localized and delocalized bonding.		
<b>Week 2</b>	Conjugation and hyper-conjugation		Practice problems		
	Applications		Literature survey		
<b>Week 3</b>	Resonance and resonance energy				
	Rules of resonance		Summarize rules of resonance and give two examples each.		
<b>Week 4</b>	Resonance hybrid		Practice problems		

	Factors effecting the resonance	Literature survey
<b>Week 5</b>	Inductive effects and applications	Literature survey
	Steric effect and its application	
<b>Week 6</b>	Hydrogen bonding and its effect on various properties of organic compounds	Literature survey
	Aromaticity	Enlist reasons of aromaticity.
<b>Week 7</b>	Criteria for aromaticity	write structures of aromatic, anti-aromatic and non-aromatic compounds
	Phenomena of tautomerism	
<b>Week 8</b>	<b>Mid-Term Week</b>	
<b>Week 9</b>	Chemistry of Functional Groups Chemistry of Hydrocarbons: Saturated hydrocarbons with emphasis on their synthesis and properties	Literature survey
	Unsaturated hydrocarbons with emphasis on their synthesis and properties	
<b>Week 10</b>	Aromatic hydrocarbons with emphasis on their synthesis and properties	Practice problems
	Chemistry of Functional Groups: Alcohol, ether and amino groups	
<b>Week 11</b>	Preparation and properties of alcohols, Phenols with focus on reaction mechanism and applications	Practice problems
	Preparation and properties of ethers and amines with focus on reaction mechanism and applications	
<b>Week 12</b>	Carbonyl compounds Preparations and reaction mechanism of aldehydes	Practice problems
	Preparations and reaction mechanism of ketones	Practice problems
<b>Week 13</b>	Applications of carbonyl compounds	
	Preparation and reactions of carboxylic acids	Practice problems
<b>Week 14</b>	Preparation and reactions of carboxylic acids derivatives Esters	Compare reactivity of acids with carbonyl compounds and alcohols.
	Amides	
<b>Week 15</b>	Acid Halides	
	Acid Anhydride	
<b>Week 16</b>	<b>Final-Term Week</b>	

### Textbooks and Reading Material

- 1.L.G. Wade, Organic Chemistry, 8<sup>th</sup> Ed., Pearson, 2012.
- 2.T.W.Graham solomons and Graig B.Fryhle, Organic chemistry, 10<sup>th</sup> Ed., John wiley and sons, 2011.
- 3.J.G.Smith, Organic chemistry, 3<sup>rd</sup> Ed, McGraw Hill companies, 2012.
- 4.C.K. Ingold, "Structure and mechanism in organic chemsity", C.B.S.
- 5.Morison and Boyd, "Organic Chemistry", 6th Edition, Prentice Hall.
- 6.Brown and Foote, Organic chemistry, 6<sup>th</sup>., Pearsons Publishers 2011.
- 7.Alder, Baker, Brown, "Mechanism in Organic Chemistry", Wiley Publishers.
- 8.Atkins Carey, "Organic Chemistry", A Brief Course, 2nd Edition.

### Teaching Learning Strategies

1. Lectures
2. Group Discussion
3. Laboratory work/Numerical problem sets
4. Seminar/ Workshop

### Assignments: Types and Number with Calendar

1. Practice questions from the exercises from the recommended textbook.
2. Literature review based assignment relevant to the course will also be given during the course

### Assessment

Sr. No.	Elements	Weightage	Details
1	Midterm Assessment	35%	Written Assessment at the mid-point of the semester.
2	Formative Assessment	25%	Continuous assessment includes: Classroom participation, assignments, presentations, viva voce, attitude and behavior, hands-on-activities, short tests, projects, practical, reflections, readings, quizzes etc.
3	Final Assessment	40%	Written Examination at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc.